

	Y10	Assessment and Moderation	Subject specific skills	Tier 2 Vocabulary	Tier 3 Vocabulary	Cross Curricular	Career Links and Employability Skills	Enrichment	Homework
Sept	Skills based induction project STILL LIFE Edward Weston MACRO Aaron Siskind & Bill Mangold LANDSCAPE Victoria Siemer, Jelle Martens & Abigail Reynolds IT1, IT2	Fortnightly teacher assessment and feedback given to students as they complete tasks.	Subject specific skills are built on skills learnt at KS3. In the first project, students will focus on: Photoshoots Analysis of context Evaluation Proportion Black and white Observation Composition and Framing Mixed media Use of Photoshop Collage (digital and hand) Lighting Rule of thirds Photoshop is used throughout the project.					Photoshoot opportunities in the local area	Key Skills Knowledge Organiser STILL LIFE MACRO LANDSCAPE "Around the House" Present a series of three, abstract still life photographs, in either B&W or colour.
Oct		Full assessment against criteria in October Moderated within the department using Edexcel standardising materials/previous students work.							
Nov		Fortnightly teacher assessment and feedback given to students as they complete tasks.							
Dec		Full assessment against criteria in December Moderated within the department using edexcel standardising materials/previous students work.							
Jan	Distorted self project Component One IT1, IT2	Fortnightly teacher assessment and feedback given to students as they complete tasks.	Subject specific skills become bespoke to the student as their project progresses. In the second project, students will focus on: Photoshoots Portraits Analysis of context Evaluation Proportion Observation Colour theory Composition Mixed media Use of Photoshop Collage Print-making (acetone, seltone, cyanotype, screen printing) Refinement Photoshop is used throughout the projects.	Analyse Evaluate Observe Refine Develop Experiment Proportion Annotation	Macro Line Crop Composition Annotation Evaluate Mask Contrast Abstract Lighting Shape Rule of Thirds Balance Depth Juxtaposition Intentions Context Opacity Transparent Layout Background Process Rotating Distort Negative space Position Audience	ICT - Computer skills Maths - Proportion English - Evaluation, annotation, comparison, reading an image	Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	"Alphabet Project" Present 26 photographs, demonstrating every letter of the alphabet.	
Feb		Full assessment against criteria in March Moderated within the department using edexcel standardising materials/previous students work.							
March		Fortnightly teacher assessment and feedback given to students as they complete tasks.							
April	Architecture mock exam Component One IT1, IT2	Fortnightly teacher assessment and feedback given to students as they complete tasks.	Subject specific skills in the mock exam are built from those learnt through projects one and two. Photoshop is used throughout the projects.						
June		Full assessment against criteria in June Moderated within the department using edexcel standardising materials/previous students work.							
July									

	Y11	Assessment and Moderation	Subject specific skills	Cross Curricular	Career Links and Employability Skills	Enrichment	Tier 2 Vocabulary	Tier 3 Vocabulary	Homework
Sept	Architecture Mock exam project Component One IT1, IT2 ESA (Exam set assignment Component Two) IT1, IT2	Fortnightly teacher assessment and feedback given to students as they complete tasks.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3. In the first project, students will focus on: Drawing Analysis of context Proportion Observation Colour theory Composition Mixed media Use of Photoshop Typography Graphic Design Photoshop is used throughout the projects.	ICT - Computer skills Maths - Proportion English - Evaluation, annotation, comparison, reading an image	Numeracy and ICT capability Problem solving skills Valuing diversity and difference Negotiation skills Using initiative and being self-motivated Organisation Meeting deadlines Ability to adapt Communication and interpersonal skills Teamwork	City visit art galleries and walking tour of the city architecture			
Oct		Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.							
Nov		Mock exam							
Dec									
Jan		Fortnightly teacher assessment and feedback given to students as they complete tasks.							
Feb		Full assessment against criteria in October Moderated within the department using edexcel standardising materials/previous students work.							
March	Fortnightly teacher assessment and feedback given to students as they complete tasks.	Subject specific skills are bespoke to the student but are built on skills learnt at KS3. In the second project, students will focus on: Photography Development Context Analysis Photoshop Mixed media Photoshop is used throughout the projects.							
April									
June									
July									