







# Netherhall School: Careers Programme – Key Stage 3



CDI Framework Learning Area	Key Stage 3 Learning aims	Year 7	Year 8	Year 9
<p><b>Grow throughout life</b></p>  <p>Grow throughout life by learning and reflecting on yourself, your background, and your strengths</p> <p>1,2,3,8,10</p>	<ul style="list-style-type: none"> <li>• being aware of the sources of help and support available and responding positively to feedback</li> <li>• being aware that learning, skills and qualifications are important for career</li> <li>• being willing to challenge themselves and try new things recording achievements</li> <li>• being aware of heritage, identity and values</li> </ul>	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>Guidance and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p> <p>Transition activities with tutor – 'Getting to know me'.</p>	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>Guidance and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p>	<p>Use of Unifrog Careers Library to search potential careers and the qualifications required at KS4 and above.</p> <p>Unifrog Personality Profile.</p> <p>Guidance and RE lessons and assemblies from pastoral team - protected characteristics including, race, religion, gender, age, disability and identify how to stand up to stereotyping and discrimination.</p> <p>Assemblies from subjects to provide information about KS4 options and routes of progression.</p> <p>Key stage 4 options process and individual mentoring.</p>
<p><b>Explore possibilities</b></p>  <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p> <p>7,10,16</p>	<ul style="list-style-type: none"> <li>• being aware of the range of possible jobs identifying common sources of information about the labour market education system</li> <li>• being aware of the main learning pathways (e.g. university, college and apprenticeships)</li> <li>• being aware that many jobs require learning, skills and minimum qualifications</li> <li>• being aware of the range of different sectors and organisations where they can work</li> <li>• being aware of the range of ways that organisations undertake recruitment and selection</li> </ul>	<p>Unifrog – Careers Library in each subject once per half term including routes of progression needed.</p> <p>Unifrog – Interests Profile.</p> <p>iCould careers video clips during Future Fridays – provide information about their roles.</p> <p>LMI for All within Future Fridays.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p> <p>Why Care? – Gibber performance.</p>	<p>Unifrog - Subjects Library to see progression routes in particular subjects.</p> <p>Unifrog – Interests Profile.</p> <p>iCould careers video clips during Future Fridays – provide information about their roles.</p> <p>Cumbria LMI information.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p> <p>Why Care? – Gibber performance.</p>	<p>WOW Day – speak to employers in speed networking session – share their experiences and routes into employment.</p> <p>Unifrog – Know How Library.</p> <p>Unifrog – UK universities and Apprenticeships – searching for opportunities and the qualifications required for these routes.</p> <p>iCould careers video clips during Future Fridays – provide information about their roles.</p> <p>Assemblies from subjects to provide information about KS4 options and routes of progression.</p> <p>Key stage 4 options process and individual mentoring.</p> <p>National Careers Week – Play Your Cards Right – Job roles.</p>
<p><b>Manage career</b></p>  <p>Manage your career actively, make the most of opportunities and learn from setbacks</p> <p>4,11,15,17</p>	<ul style="list-style-type: none"> <li>• being aware that career describes their journey through life, learning and work</li> <li>• looking forward to the future</li> <li>• imagining a range of possibilities for themselves in their career</li> <li>• being aware that different jobs and careers bring different challenges and rewards</li> <li>• managing the transition into secondary school and preparing for choosing their GCSEs</li> <li>• learning from setbacks and challenges</li> </ul>	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Use of Unifrog – Careers Library.</p> <p>Scaffold the World workshop (Kaefer).</p> <p>Glovebox Challenge (Cavendish).</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Termly data sheets to review progress and address areas of need.</p>	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Big Bang Show (React).</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Termly data sheets to review progress and address areas of need.</p>	<p>Parents section with careers website with useful resources and weblinks.</p> <p>Padlets for parents and students.</p> <p>Year 9 Options Evening – information to parents and students.</p> <p>Forensics workshop (The Army).</p> <p>Social Media Savvy workshop (Inspira.)</p> <p>GCSE Taster Week.</p> <p>WOW Day – careers-based activities and employer speed networking.</p> <p>Opportunities for development of employability skills within lessons and wider school as per LTPs.</p> <p>Unifrog – use of the Locker to record activities and experiences and show where competencies have been met.</p> <p>Termly data sheets to review progress and address areas of need.</p>

<p><b>Create opportunities</b></p>  <p>Create opportunities by being proactive and building positive relationships with others</p> <p>12,14</p>	<ul style="list-style-type: none"> <li>developing friendships and relationships with others</li> <li>being aware that it is important to take initiative in their learning and life</li> <li>being aware that building a career will require them to be imaginative and flexible</li> <li>developing the ability to communicate their needs and wants</li> <li>being able to identify a role model and being aware of the value of leadership</li> <li>being aware of the concept of entrepreneurialism and self-employment</li> </ul>	<p>School Council opportunities.</p> <p>Tenner Challenge.</p> <p>Careers Week – Chocolate Bar challenge.</p> <p>Guidance lessons – what is an entrepreneur?</p> <p>Future Fridays – My Support Network – family, friends, teachers, others.</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&amp;A opportunities with visiting employers e.g. Kaefer and React.</p>	<p>School Council opportunities.</p> <p>World of Tomorrow workshop.</p> <p>Tenner Challenge.</p> <p>Careers Week – Chocolate Bar challenge.</p> <p>Guidance lessons – self-employed v employed.</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&amp;A opportunities with visiting employers e.g. React and Gibber.</p>	<p>School Council opportunities.</p> <p>Social Media Savvy Workshop.</p> <p>WOW Day.</p> <p>Guidance lessons – role models.</p> <p>Launch Yourself Programme – support networks – who can help and how?</p> <p>Project-based learning within subjects as per LTP which allow students to develop their employability skills.</p> <p>Q&amp;A opportunities with visiting employers e.g. The Army, Inspira, and employers during WOW Day.</p>
<p><b>Balance life and work</b></p>  <p>Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community</p> <p>9,13</p>	<ul style="list-style-type: none"> <li>being aware of the concept of work-life balance being aware that physical and mental wellbeing are important</li> <li>being aware of money and that individuals and families have to actively manage their finances</li> <li>being aware of the ways that they can be involved in their family and community</li> <li>being aware of different life stages and life roles</li> <li>being aware of rights and responsibilities in the workplace and in society</li> <li>recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</li> </ul>	<p>Guidance lessons – preparing for the wider world module.</p> <p>Guidance lessons – our health and personal safety module.</p> <p>Guidance lessons – discrimination, prejudice and challenges module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Girls in Physics assembly.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p>	<p>Guidance lessons – careers and finance module.</p> <p>Guidance lessons – my goals, behaviours and emotions module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Girls in Physics assembly.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p>	<p>Guidance lessons – achieving with good mental health module.</p> <p>Guidance lessons – preparing for the wider world and finance module.</p> <p>Charity events such as Christmas Food Bank within registration.</p> <p>My Week of Work – interview a family member about their employment role, working hours, good and bad parts etc.</p> <p>Fundamental British Values activities during registration and assemblies.</p> <p>English - poems and texts from other cultures.</p> <p>Women in STEM day.</p> <p>Health and safety rules within subjects such as science, PE and technology</p> <p>Duke of Edinburgh.</p>
<p><b>See the big picture</b></p>  <p>See the big picture by paying attention to how the economy, politics and society connect with your own life and career</p> <p>5,6</p>	<ul style="list-style-type: none"> <li>being aware of a range of different media, information sources and viewpoints</li> <li>being aware that there are trends in local and national labour markets</li> <li>being aware that trends in technology and science have implications for career</li> <li>being aware of the relationship between career and the natural environment</li> <li>being aware of the relationship between career, community and society</li> <li>being aware of the relationship between career, politics and the economy</li> </ul>	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>LMI for all access within Future Fridays.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p> <p>School council opportunities.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p>	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>Cumbria and National LMI activities within Future Fridays.</p> <p>Play Your Cards Right activity within careers week.</p> <p>World of Tomorrow workshop – inventions of the future.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p> <p>School council opportunities.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p>	<p>Unifrog – Personality and Interests quizzes, saving job profiles of interest to their locker.</p> <p>Cumbria and National LMI activities within Future Fridays.</p> <p>Play Your Cards Right activity within careers week.</p> <p>School council opportunities.</p> <p>iDEA Award.</p> <p>Visits and assemblies from STEM employers.</p> <p>Linking careers to the curriculum – IT, science, technology, maths.</p> <p>iCould video clips – employee discuss their roles.</p> <p>Padlets with events, charity and volunteering opportunities etc.</p> <p>Guidance lessons – right and responsibilities module.</p>