

# Y7 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
	What is History and why do we learn it?				How much can historians learn about Prehistoric Britain?			
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
	How far did the Romans change Britain?					What did the Islamic Empire do for us?		
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
	How far did the Normans change England?							
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
	What stories have historians told us about the medieval period?							
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
	How far did Castles change over time?							
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER
	What can we learn about indigenous peoples?							

 Summative Assessment

# Y8 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
	What is Britain?		Why did people challenge the church?					
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
	How successful were the Tudor monarchs?							
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
	What was the impact of the Civil War?							
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
	How far were the 1800s an Industrial "Revolution"?							
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
	Why should Britain not forget the Slave Trade?							
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER
	How successful were campaigns for equality from 1800?							





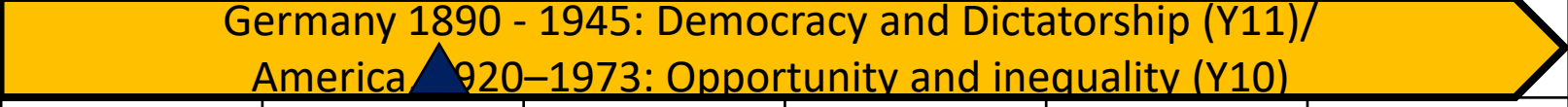
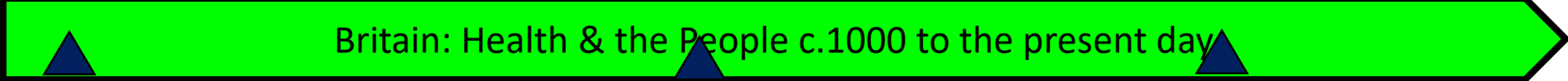
 Summative Assessment

# Y9 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
	What were the key developments of the C20?		What were the causes of the First World War?			What was a soldier's experience on the Western Front?		
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
	What was life like in 1920s America?					Why did Communism and Fascism grow?		
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
	Why did Communism and Fascism grow?			What was the impact of the Second World War?				
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
	What was the impact of the Second World War?		What was the Cold War?					
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
	How far did Americans gain Civil Rights, after WWII?							
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER
	How far did Americans gain Civil Rights, after WWII?							

 Summative Assessment

# Y10 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
 Conflict & Tension: World War One (1894 – 1918)								
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
 Conflict & Tension: World War One (1894 – 1918)								
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
 Germany 1890 - 1945: Democracy and Dictatorship (Y11)/ America, 1920–1973: Opportunity and inequality (Y10)								
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
 Germany 1890 - 1945: Democracy and Dictatorship (Y11)/ America, 1920–1973: Opportunity and inequality (Y10)								
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
 Germany 1890 - 1945: Democracy and Dictatorship (Y11)/ America, 1920–1973: Opportunity and inequality (Y10)								
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER
 Britain: Health & the People c.1000 to the present day								

 Summative Assessment

# Y11 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER

Summative Assessment

# Y12 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
	Democracy and Dictatorships in Germany 1919-1963 Britain 1930-1997							
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
	Democracy and Dictatorships in Germany 1919-1963 Britain 1930-1997							
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
	Democracy and Dictatorships in Germany 1919-1963 Britain 1930-1997							
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
	Democracy and Dictatorships in Germany 1919-1963 Britain 1930-1997							
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
	Democracy and Dictatorships in Germany 1919-1963 Britain 1930-1997							
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER
	Rebellion and Disorder under the Tudors 1485-1603 Y100 Coursework							

 Summative Assessment

# Y13 History: LONG TERM OVERVIEW 2023-24

Autumn 1	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	HALF TERM
	Rebellion and Disorder under the Tudors 1485-1603							
	Y100 Coursework							
Autumn 2	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	CHRISTMAS
	Rebellion and Disorder under the Tudors 1485-1603							
	Y100 Coursework							
Spring 1	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24	HALF TERM	
	Rebellion and Disorder under the Tudors 1485-1603							
	Y100 Coursework							
Spring 2	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.04.24	EASTER	
	Rebellion and Disorder under the Tudors 1485-1603							
	Y100 Coursework							
Summer 1	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24	HALF TERM	
	Democracy and Dictatorships in Germany 1919-1963							
	Britain 1930-1997							
Summer 2	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	SUMMER

 Summative Assessment

# A MODEL FOR EXCELLENT TEACHING

## Before the lesson

### Have high expectations

So that...

We plan for a high level of challenge, believing that virtually all pupils can learn content and skills to a high level of excellence.

### Contribute to curriculum design

So that...

The threshold concepts and learning to be taught are established for every Scheme of Learning prioritizing depth over breadth..

### Plan instructional sequences

So that...

Using our expert subject expertise, students are able to master the factual and procedural knowledge required.

### Develop your classroom climate

So that...

Excellent classroom routines are established and embedded and learning proceeds without interruption.

## During the lesson

### Provide stretch and challenge

So that...

Students have high expectations of what they can achieve.

### Explain clearly and precisely

So that...

Students acquire new knowledge and skills.

### Provide outstanding models

So that...

Students know what to do with the knowledge and skills.

Students engage in deliberate practice towards mastery.

### Question effectively

So that...

Students are made to think deeply and accurately.

### Provide feedback

So that...

Students know how they are doing and how to achieve excellence.

## Assessment for Learning

### Assess Formatively

So that...

Learning interventions and corrections can be used regularly to ensure all students achieve excellence.

### Assess Summatively

So that...

We establish how well students have mastered the necessary knowledge, understanding and skills.