



# How do we know our Pupil Premium students are making progress?

Here at Netherhall, we measure progress in a variety of ways. Frequent communication with young people through student voice tells us how happy our students are with their education. The retention of students as they progress through the school and into the Sixth Form gives us further indication of the trust they put in our teaching staff. Perhaps the most significant way of measuring progress though comes in the form of attainment data. **So how do our Pupil Premium students perform in their final G.C.S.E examinations?**

The table below shows the improvement in average grades attained by Pupil Premium students in 2018, 2019 and 2022. The subjects listed in **green** have made positive progress this academic year. **Please note:** 2020 and 2021 are omitted due to no external examinations taking place.

Subject	Average Grade for PP students in 2018	Average Grade for PP students in 2019	Average Grade for PP students in 2022	Progress made (2019 to 2022)
English Language	3.40	3.40	3.93	+0.53
English Literature	3.20	3.40	3.93	+0.53
Maths	3.40	3.80	3.85	+0.05
French	2.40	3.00	5.50	+2.50
Geography	2.80	3.60	3.50	-0.10
History	3.00	2.60	4.20	+1.60
Biology	3.80	3.00	5.89	+2.89
Chemistry	3.40	3.00	5.78	+2.78
Physics	3.80	3.00	6.00	+3.00
Combined Science	3.10	n/a	3.44	+0.34
ICT	1.80	n/a	5.82	+4.02
Computing	n/a	2.10	5.00	+3.10
Religious Education	3.60	4.00	4.73	+0.73
Photography	4.30	5.40	6.00	+0.60
Art	4.30	4.40	5.33	+0.93
Health & Social Care	2.60	1.30	6.25	+4.95
Construction	4.90	5.80	5.69	-0.11
Childcare	2.30	4.00	5.56	+1.56
Physical Education	n/a	6.50	5.50	-1.00
Hosp & Catering	n/a	5.00	5.31	+0.31
Drama	n/a	n/a	3.43	-

The positive outcomes for our Pupil Premium students at G.C.S.E are a result of the school taking an evidence-informed tiered approach as suggested by the Education Endowment Foundation (EEF). This means the school recognises the importance of and consequently invests time and money in:

- **High-quality teaching and learning:** the recruitment and retention of specialist teaching staff who can successfully motivate, inspire and enthuse all students, particularly those who are disadvantaged. Staff are well-informed through the implementation of a personalised

approach to learning, utilising Pupil Premium profiles constructed for each individual student, and are given regular access to Continual Professional Development (CPD) opportunities which improve their teaching practice.

- **Academic intervention:** the monitoring of the attainment of disadvantaged students and intervening when necessary, ensuring students have additional access to specialist teaching staff outside of timetabled curriculum time through the school-led tutoring fund. This includes intervention aimed at diagnosing need through appropriate testing, before putting strategies in place to improve literacy and numeracy levels.
- **Wider-school approaches:** these include a sustained focus on attendance, effort and good behaviour – all key contributors to success – as well as making effective use of our assigned Pupil Premium mentor to support and guide our disadvantaged students through their studies.

## **How do Pupil Premium boys perform in their final examinations? How do they compare to girls?**

Historically, there has been a tendency for girls to outperform boys in final G.C.S.E examinations, especially for those who are disadvantaged. Here at Netherhall, we have been working hard to ensure both sexes achieve their potential. The table below shows the percentage of Pupil Premium boys and girls achieving grades 9-4 in their subjects in 2019 and 2022. In both columns, the figure for boys is listed first. Again, those subjects listed in **green** have made positive progress (for both boys and girls) this academic year. **Improving the attainment of PP boys continues to be a school focus for 2022/23.**

<b>Subject</b>	<b>PP Boys and Girls achieving grades 9-4 in 2019</b>	<b>PP Boys and Girls achieving grades 9-4 in 2022</b>
English Language	28.60 / 35.70	41.90 / 60.90
English Literature	46.20 / 42.90	41.90 / 60.90
Maths	66.67 / 64.30	41.90 / 69.50
French	n/a	80 / 80
Geography	33.33 / 60	36.40 / 60
History	22.22 / 12.50	50 / 100
Biology	38.40 / 21.40	85.70 / 100
Chemistry	38.40 / 14.30	85.70 / 100
Physics	38.40 / 21.40	85.70 / 100
Combined Science	n/a	28.30 / 65
ICT	n/a	100 / 100
Computing	25.00 (all boys)	100 (all boys)
Religious Education	33.33 (all girls)	62.50 / 71.40
Photography	80 / 100	100 / 100
Art	50 / 100	100 / 100
Health & Social Care	33.33 (all girls)	100 / 100
Construction	60 (all boys)	100 (all boys)
Childcare	80 (all girls)	100 (all girls)
Physical Education	100 (all boys)	100 (all boys)
Hosp & Catering	100 / 66.67	100 / 66.70
Drama	n/a	33.30 / 50.00