Year group: 12

Netherhall History Curriculum

Britain OCR – Britain 1930-1997

	Term 1		Term 2		Term 3	
Content	Section 1: Churchill's view of event 1929-34: Why Churchill was out of office 1929-39; his attitude to the Abdication Crisis; his views about Empire and India and clashes with his own party; attitude towards Germany after 1933; his views about rearmament and appeasement; why Churchill became Prime Minister. Section 2: Churchill as wartime Prime Minister: Why Churchill became Prime Minister; stance in 1940 and style of leadership; relations with his generals and his impact on strategic decisions in the Mediterranean; bombing of Germany and the loss of the war in Europe 1944-45; plans for reconstruction and loss of the 1945 election.	Section 3: Churchill and international diplomacy 1939-51: Churchill's views on Britain's world and imperial role; relations with other wartime leaders (Roosevelt, Stalin and de Gaulle); contribution to international conferences; plans for post-war Europe; Iron Curtain speech; attitude to Empire and Europe after 1945. Section 4: Conservative domination 1951-64: Reasons for the Conservative victory 1951; social changes, immigration, unrest, social mobility and tensions, education; living standards, housing, prosperity and unemployment; Conservative economic policies, Butskellism, industrial growth and stagflation; Conservative leadership of Churchill, Eden, Macmillan and Home; scandals including the Vassall affair, Philby, Argyll and Profumo; reasons for Conservative decline; Labour leadership, divisions and electoral failures of the Labour Party.	Section 5: Labour and Conservative government's 1964-79: Labour victory 1964, Wilson as leader 1964-70; economic problems and policies; relations with the Trade Unions; Labour Party divisions; 1970 election, Heath as party leader and Prime Minister; aims and policies of Heath's Government; industrial relations, miner's strike; Wilson and Callaghan 1974-79, problems and policies 1974-1979.	Section 6: Thatcher and the end of consensus 1979-1997: Election victories; Thatcher and her ministers; reasons for support and opposition; economic policies including monetarism, free-market, supply-side economics and privatisation; social policies and unrest; unemployment and the Trade Unions; the Miners' strike; fall of Thatcher and replacement with Major; Conservative divisions under Major and electoral defeat in 1997.	Section 7: Britain's position in the world 1951-1997: Relations with and policies towards the USA and the USSR; Britain's influence at the UN; role in Europe; nuclear policy; response to crises: Korean War, Suez, the Falklands War, First Gulf War; decolonisation and changing attitudes to the Commonwealth.	Year 12 exam revision – sections 1-7.
Assessment As well as more formal written pieces, assessment can include: • Starters recapping knowledge • Questioning • Low stakes testing/quizzes • Knowledge-based homework tasks • Written responses • Regular 10-mark knowledge – factual/substantive concepts to be completed and self-assessed.	 1: Why Churchill became PM in May 1940. 10-mark source work question. 2: Why Churchill lost the 1945 election. 10-mark source work question. 	 "Using these four sources in their historical context, assess how far they support the view that Churchill was appointed PM in 1940 because it was thought he was the best man for the job". 30-mark source work question. "The strength of Conservative leadership was the most important reason for their domination from 1951-64". How far do you agree? 20-mark essay question. 	"Labour governments had more successes than failures in domestic affairs in the years 1964-1979". Assess the validity of this view. 20- mark essay.	"To what extent was there a Thatcher Revolution between 1979-1990?". 20-mark essay.	"Foreign policy in the years 1951- 1997 proved Britain was in permanent decline as a world power". Assess the validity of this view. 20-mark essay.	Various OCR past paper responses to cover all previous exam questions from 2016-22.
Common misconceptions Will be added to after standardisation and moderation meetings	 Reasons for the Abdication of Edward VIII. Reasons for poor relations between Churchill and some of his generals. 	 Reasons for the strained relationship between Churchill and De Gaulle. Reasons for stagflation and economic problems in the early 1960s. 	 Why the trade unions fell out with the Labour party in the 1970s. 	 Why only some of the mining unions went on strike in 1984- 85. 	 Why was there such controversy over Britain's relationship with Europe post- WW2? 	

Homework	Producing revision notes	Producing revision notes	Producing revision notes	Producing revision notes	Producing revision notes	Producing revision notes
	Extended reading	Extended reading	Extended reading	Extended reading	Extended reading	Extended reading
	Planning essay questions	Planning essay questions	Planning essay questions	Planning essay questions	Planning essay questions	Planning essay questions
	Assessments	Assessments	Assessments	Assessments	Assessments	Assessments
Key words/Never Heard the Word	Abdientieus Crisie	- (Euro Europe)			Boycotting	
Tier 3 vocabulary	Abdication Crisis.	• 'Free French'	European Economic Community	Conviction politics	boycotting	
Tier 3 Vocabulary	• Empire.	Communism	Industrial Relation Act	Free market ideas	Communists	
	Rearmament.	Grand Alliance	Nationalisation	Ending consensus	United Nations	
	Appeasement.	Second Front	Common Market	Militant tendency	Security Council	
	Pronouncements.	• 'Iron Curtain'	Balance of payments	Monetarism	Cold War	
	Signatory.	Imperial power	'In Place of Strife'	Recession	East of Suez	
	Prime Minister.	Self-governing dominions	Devaluation	Disputed sovereignty	• Espionage	
	Long Parliament.	Atlantic Charter	Selsdon Man	Exclusion zone	Liberalisation	
	Mediterranean.	Arsenal of democracy	Keynesianism	Marxist revolutionary	Apartheid	
	• Suez.	Lend-Lease Act	Market forces	Deregulation	Marshall Aid	
	Balkans.	Congress	Wage bargaining	Decentralisation	• ECSC	
	• Blitz.	Operation Overlord	• U-turn	Privatisation	Nuclear deterrent	
	European reconstruction.	 Free-elections and democracy 	Referendum	Popular capitalism	UN Charter	
	Welfare State.	The 'New World'	'Winter of Discontent'	Poll Tax	Commonwealth	
	Beveridge.	The 'Old World'		 Yuppy 		
		Liberal voters				
		 First past the post system 				
		 Marginal seats 				
		 Staple industries 				
		Austerity				
		 Labour-saving white goods 				
		Consumer boom				
		 State of prosperity, 				
		 'Butskellism' 				
		 'Stop-Go' economics 				
		Inflation				
		 Interest rates 				
		Consumer credit				
		Robbins Report				
		Affluence				
		 'Night of the Long Knives' 				
		Socialism				
		Clause IV.				
Tier 2 vocabulary	Significance	Significance	Significance	Significance	Significance	Significance
	Evaluation	Evaluation	Evaluation	Evaluation	Evaluation	Evaluation
	Explain	Explain	Explain	Explain	Explain	Explain
	Describe	Describe	Describe	Describe	Describe	Describe
	Provenance	Provenance	Provenance	Provenance	Provenance	Provenance
	Content	Content	Content	Content	Content	Content
	Factor	Factor	Factor	Factor	Factor	Factor
	Importance	Importance	Importance	Importance	Importance	Importance
	Source	Source	Source	Source	Source	Source
	Account	Account	Account	Account	Account	Account
	Government	Government	Government	Government	Government	Government
	Political	Political	Political	Political	Political	Political
	Social	Social	Social	Social	Social	Social
	Economic	Economic	Economic	Economic	Economic	Economic
	Religious	Religious	Religious	Religious	Religious	Religious
	Citizen	Citizen	Citizen	Citizen	Citizen	Citizen

Career links (Unifrog)	Links to historian / archivist- working with evidence and asking questions regarding reliability, potential bias etc. https://www.unifrog.org/student/caree rs/school-subjects/historian		nd asking questions government - https://www.unifrog.org/student/c ifrog.org/student/caree areers/school-subjects/local- programment - https://www.unifrog.org/student/c		Links to law and or representation - https://www.unifra areers/school-subj	og.org/student/c	outcome of the war? <u>https://www.unifrog.org/student</u> <u>/careers/school-</u>		Links to diplomatic service officer - <u>https://www.unifrog.org/student</u> /careers/school- <u>subjects/diplomatic-service-</u> <u>officer</u>		Careers and employability links: Historian, teaching, legal, business, accounting degrees etc.	
	rs/school-subjects/		areers/school-subje	ects/mp			subjects/broadcast-journalist Careers and employability links: Historian, teaching, legal, business, accounting degrees etc.					
Employability skills	Aiming high Creativity Leadership Listening Presenting Problem solving	Literacy Numeracy Independence Communication Teamwork Staying positive	Aiming high Creativity Leadership Independence Listening Communication	Literacy Numeracy	Aiming high Creativity Leadership Independence Listening Communication	Literacy Numeracy	Aiming high Creativity Leadership Independence Listening Communication	Literacy Numeracy	Aiming high Creativity Leadership Independence Listening Communication	Literacy Numeracy	Aiming high Creativity Leadership Listening Presenting Problem solving	Literacy Numeracy Independence Communication Teamwork Staying positive
			Presenting Problem solving positive	Teamwork Staying	Presenting Problem solving positive	Teamwork Staying	Presenting Problem solving positive	Teamwork Staying	Presenting Problem solving positive	<mark>Teamwork</mark> Staying		

Netherhall History Curriculum

Germany OCR – Democracy and Dictatorships in Germany 1919-1963

	Term	1	Terr	n 2	Term 3			
Content	 Introduction to the course Consequences of WW1 Impact of the Treaty of Versailles Weimar constitution Revolts and Uprisings Invasion of Ruhr and hyperinflation The stability of the Weimar Republic - Stresemann 	 Impact of the Great Depression Failure of the Weimar Republic Rise and appeal of Hitler Papen Schleicher Reichstag Fire and Enabling Act Creation of one-party state Night of the Long Knives and Death of Hindenburg System of government and administration Propaganda and machinery of terror Opposition 	 Religious policy Economic policy Military policy How successful was Nazi policy? Women Youth Racial policies Did ordinary Germans benefit? 	 Total war economy Rationing and bombing Opposition and resistance during war Final Solution German problems 1945 Division of Germany Truman Doctrine and Marshall Plan Berlin Blockade 	 1949 Economic miracle How successful was Adenauer as chancellor? Political stability Social stability Foreign Policy Decline of Adenauer 1953 Uprising 	 Social change 1949-1963 Why was the Berlin Wall built? Revision 		
Assessment As well as more formal written pieces, assessment can include: • Starters recapping knowledge • Questioning • Low stakes testing/quizzes • Knowledge-based homework tasks • Written responses • Regular 10 mark knowledge – factual/substantive concepts to be completed and self-assessed.	The problems facing the Weimar Republic in the years from 1919 to 1923 were never very serious. How far do you agree? (20) Which of the following had a larger impact on Germans? -Signing of the Treaty of Versailles –Hyperinflation Crisis	The most important reason for the growth in support for the Nazi Party was their propaganda. How far do you agree? (20)	To what extent did Hitler's economic policies prepare Germany for war? How popular were Nazi policies towards the Jews in the period from 1933 to the outbreak of WW2?	Which of the following were more important reasons for the division of Germany in 1949? – Currency Reform – Berlin Blockade To what extent were Soviet actions to blame for the division of Germany by 1949?	The Communist Party was able to transform East German society in the period from 1949 to 1963. How far do you agree? Which of the following were the more important reason for the decline in support for Adenauer in the period after 1959? – Building of Berlin Wall – Spiegel affair	Assess the reasons why the Berlin Wall was built in 1961.		
Common misconceptions Will be added to after standardisation and moderation meetings	 The various different uprisings and the difference between political parties and their ideologies. E.g: Centre Party, Communist Party. Difference between Dawes Plan and Young Plan and the differing areas of economic and international help. 	 Backstairs Intrigue – the idea behind Hitler becoming Chancellor The system of government and administration under Hitler – how did it differ from the Weimar government? 	 Notion of cumulative radicalisation in terms of the persecution of Jews. Why did the policies escalate quickly? Religious policy – difference between Catholic and Protestant and the role of the Pope. 	 Difference between Federal Government and the DDR. Fundamentalism vs Intentionalism – who was to blame for the Holocaust? 	 Notion of 'reapproachment' and the different constitutions between the FG and the DDR. Concepts such as 'economic liberalism' 	 Difference between the Stasi and the Nazis. Who was in support of building the Berlin Wall? 		
Homework	Producing revision notes Extended readings Planning essay questions Assessments Community	Producing revision notes Extended readings Planning essay questions Assessments Stympatheliung	 Producing revision notes Extended readings Planning essay questions Assessments Asocials 	Producing revision notes Extended readings Planning essay questions Assessments Generation	Producing revision notes Extended readings Planning essay questions Assessments Democratic Controlism	Producing revision notes Extended readings Planning essay questions Assessments		
Key words/Never Heard the Word Tier 3 vocabulary	 Communism Socialism Nationalism Freikorps Weltpolitik Autocratic Plebiscite Universal Franchise Putsch Reapproachment 	 Sturmabteilung Gestapo Reich Chancellery Gauleiters Gleichschaltung Genocide Fuhrerprinzip Volksgemeinschaft Schutzstaffel New Order 	 Asocials Swing Youth Edelweiss Pirates Swastika Deficit Financing Total War Skoda works Sudetenland Anschluss Bilitzkrieg 	 Genocide Final Solution Euthanasia Ghettos Einsatzgruppen Functionalists Intentionalists Cold War Iron Curtain Containment 	 Democratic Centralism NATO Nationalise Politburo Bezirke Economic Liberalism Welfare State Bourgeois Hallstein Doctrine Collectivisation 	 New Course Polytechnics Heavy Industry Social Engineering Proletariat Warsaw Pact Hard-line Policy Vienna Summit Checkpoint Charlie Decentralisation 		

Tier 2 vocabulary	Significance		Significance		Significance		Significance		Significance		Significance	
-	Evaluation		Evaluation		Evaluation		Evaluation		Evaluation		Evaluation	
	Explain	Explain		Explain		Explain		Explain		Explain		
	Describe		Describe		Describe		Describe				Explain Describe	
	Provenance	Provenance			Provenance		Provenance	Provenance			Provenance	
	Content		Content		Content		Content	Content Cont		Content		
	Factor				Factor		Factor		Factor		Factor	
	Importance				Importance		Importance		Importance		Importance	
	Source		Source		Source		Source		Source		Source	
	Account Government Political Social		Account				Account				Account	
			Government		Account Government Political Social Economic Religious		Government Political Social Economic Religious		Account Government Political Social Economic Religious		Government Political Social Economic Religious	
			Political									
			Social									
	Economic											
	Religious Citizen		Religious									
			Citizen		Citizen		Citizen		Citizen		Citizen	
Career links (Unifrog)	Career links (Unifrog) Links to historian / archivist- working with evidence and asking questions regarding reliability, potential bias etc.		Links to politics and working in local government - https://www.unifrog.org/student/c		Links to law and order and legal representation - https://www.unifrog.org/student/c		Links to journalism – how was		Links to diplomatic service officer		Careers and employability links:	
							the war reported? What impact did the media have on the		- https://www.unifrog.org/student		Historian, teaching, legal, business, accounting degrees etc.	
	0 0 ,	og.org/student/caree	areers/school-subjects/local-		areers/school-subjects/solicitor		outcome of the war?		/careers/school-			
	rs/school-subjects/historian		government-office	r			https://www.unifr	og.org/student	subjects/diplomat	tic-service-		
	<u>rs/schoor subjects/</u>	<u>Instoriun</u>					/careers/school-		officer			
	https://www.upifr	og.org/student/caree	https://www.unifrog.org/student/c areers/school-subjects/mp				subjects/broadcast-journalist					
	rs/school-subjects/											
	<u>rs/school-subjects/</u>											
							Careers and emplo	, ,				
								Historian, teaching, legal,				
							business, accounti	0 0				
Employability skills	Aiming high	Literacy	Aiming high	Literacy	Aiming high	Literacy	Aiming high	Literacy	Aiming high	Literacy	Aiming high	Literacy
	Creativity	Numeracy	Creativity	Numeracy	Creativity	Numeracy	Creativity	Numeracy	Creativity	Numeracy	Creativity	Numeracy
	Leadership	Independence	Leadership		Leadership		Leadership		Leadership		Leadership	Independence
	Listening	Communication	Independence		Independence		Independence		Independence		Listening	Communication
	Presenting	Teamwork	Listening		Listening		Listening		Listening		Presenting	Teamwork
	Problem solving	Staying positive	Communication		Communication		Communication		Communication		Problem solving	Staying positive
			Presenting	Teamwork	Presenting	Teamwork	Presenting	Teamwork	Presenting	<mark>Teamwork</mark>		
			Problem solving	Staying	Problem solving	Staying	Problem solving	Staying	Problem solving	Staying		
			positive		positive		positive		positive			