



# Half Term 1 Subject Overviews: What your child has been learning this half term

# Y9

Head of year: Mr Wassell ([l.wassell@netherhall.cumbria.sch.uk](mailto:l.wassell@netherhall.cumbria.sch.uk))

English	Maths	Science	Geography	History	French	Spanish
<ul style="list-style-type: none"> <li>Writing effectively for different purposes/audiences</li> <li>Using language creatively and imaginatively</li> <li>Varying sentences for effect</li> <li>Analysing a writers use of language and structure</li> <li>Exploring how writers present perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Using equivalencies</li> <li>Expressing quantities as a fraction</li> <li>Adding, subtracting and dividing with fractions</li> <li>Choosing samples</li> <li>Drawing and interpreting frequency diagrams, pie charts and scatter graphs</li> <li>Drawing and interpreting stem and leaf diagrams</li> <li>BIDMAS</li> <li>Plotting and interpreting linear graphs</li> </ul>	<ul style="list-style-type: none"> <li>Photosynthesis</li> <li>Stomata</li> <li>Plant minerals</li> <li>Aerobic respiration</li> <li>Fermentation</li> <li>Balanced and unbalanced forces</li> <li>Speed, distance and time graphs</li> <li>Gravity, mass and weight</li> <li>The night sky</li> </ul>	<ul style="list-style-type: none"> <li>Structure of the Earth</li> <li>Plate tectonics</li> <li>Earths history</li> <li>Earthquakes and volcanoes</li> <li>What happens at plate boundaries</li> <li>Richter and Mercalli scales</li> <li>Impact of earthquake activity on richer and poorer countries</li> <li>Hazards from volcanic activity</li> <li>Tsunamis</li> </ul>	<ul style="list-style-type: none"> <li>What does the titanic tell us about Edwardian society and the twentieth century?</li> <li>To what extent did German ambition cause WW1 as Fischer suggests?</li> </ul>	<ul style="list-style-type: none"> <li>Describing where you live</li> <li>Talking about daily routines</li> <li>Time and connectives</li> <li>Talking about music</li> </ul>	<ul style="list-style-type: none"> <li>Talking about clothes and accessories</li> <li>Types of weather</li> <li>Clothing</li> <li>Places in town</li> </ul>
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RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> <li>What is forgiveness.</li> <li>Christian attitudes towards forgiveness.</li> <li>Muslim attitudes towards forgiveness.</li> <li>Humanist attitudes towards forgiveness and examples of forgiveness.</li> <li>Comparison between beliefs</li> </ul>	Food – cultural cuisine <ul style="list-style-type: none"> <li>Cooking meals based on the cultures in the community</li> <li>Traditional dishes</li> <li>Kitchen skills</li> <li>How to present dishes on a plate</li> </ul>	Portraiture <ul style="list-style-type: none"> <li>Photography</li> <li>Photoshop</li> <li>Drawing and collage</li> <li>Tonal scales</li> <li>Observational drawing</li> <li>Proportions of the face</li> <li>Accuracy and scale</li> <li>Realism</li> </ul>	<ul style="list-style-type: none"> <li>Understand how different dance music genres use different time signatures</li> <li>Understand how dance music is made up of primary chords in the minor and major keys</li> <li>Understand how different dances use characteristic dance rhythms within their music</li> <li>Describe different accompaniment patterns and textures</li> </ul>	<ul style="list-style-type: none"> <li>Define, analyse and use technical codes and conventions of promotional videos</li> <li>Explain the effects of different codes and conventions</li> <li>Produce a promotional video effectively utilising codes and conventions of the genre</li> </ul>	<ul style="list-style-type: none"> <li>Rugby Union</li> <li>Rugby League</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Peer pressure</li> <li>Eating disorders</li> <li>Body image</li> <li>Child sexual exploitation</li> <li>Abusive relationships</li> <li>British values</li> <li>LGBTQAI</li> </ul>
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