



Netherhall School: KS4 Destination Information

Summer 2024

What do we do to ensure suitable and sustained destinations for our students?

Netherhall School has a comprehensive careers programme from year 7 to year 13 including careers events, free access to online careers platforms, opportunities to meet employers, work experience, higher and further education visits, and impartial 1-1 careers guidance. This allows the students access to high quality careers information in order to inform their decisions at key points of their education such as post-16 options.

As well as the careers programme in school, to support students in avoiding NEETs, we:

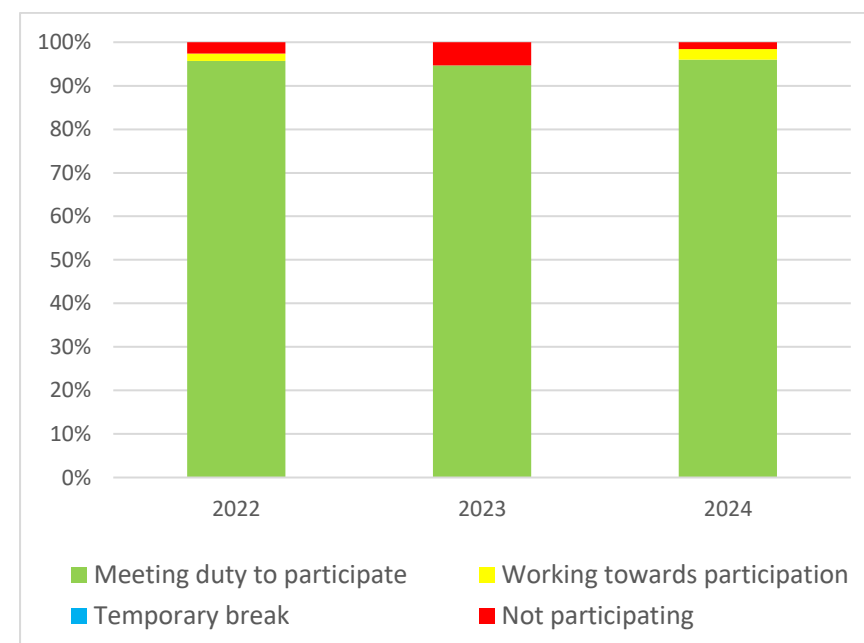
- We hold events in school such as a CV writing workshop and mock interviews to help prepare students for the post-16 process and to build their confidence in such situations.
- Assembly visitors to talk to students from post-16 providers.
- Festival of Work event with representatives from colleges, sixth form, apprenticeships, universities, armed forces and other training providers.
- Students are encouraged throughout school to participate in extracurricular activities to develop their skills outside of lessons such as Duke of Edinburgh, the React Programme and NCS.
- Identify any students at risk of NEETs (not in education, employment or training) using the RONI tool and liaise with the pastoral team and external agencies to provide additional support for these students.
- All students in year 11 receive an impartial 1-1 career guidance interview from Inspira.
- SEND, CLA and at risk of NEETs students receive two impartial career guidance interviews as well as guidance through PEPs, Annual Reviews etc.
- At risk of NEETs students participate with Inspira to support them in their application processes to the beginning of their courses to increase the likelihood of sustained destinations.
- Intended destinations are collected by the Careers Lead who then liaises with the pastoral team to ensure they are suitable and to identify any student who needs additional support.
- The pastoral team and teaching staff in school liaise closely with the Head of Sixth Form to ensure students select suitable KS5 options.
- The pastoral team meet with local providers such as Lakes College to discuss key students who may need more support or monitoring initially.
- Visits to Lakes College for at risk of NEET students who need support with their applications.
- Lakes College Careers team supporting CV writing and applications with key students.
- SEND students have extended transition with support on their chosen pathway in the spring and summer term.

Pupil Activity Survey

Inspira are commissioned by the Local Authority to collate information of where each student from our previous year 11 cohort is attending on 1st November. This is called the Activity Survey, and it shows the post-16 routes of our most recent year 11 cohorts. This provides timely information and data in order to track students annually.

Three-year trends

	Meeting duty to participate							Working towards		Temporary break		Not participating				
	Sixth Form	Sixth form college	Further education	Full-time training	Apprenticeships	Employment with training	Total	Working towards participation	Total	Temporary break	Total	Employment without training	Not settled (active in the labour market)	Not settled (not active in the labour market)	Activity not established	Total
Netherhall 2024	25.4	0	56.4	2.4	7.1	4.8	96.1	2.4	2.4	0	0	1.6	0	0	0	1.6
Netherhall 2023	34.2	0	47.4	0.9	12.2	0	94.7	0	0	0	0	3.5	0.9	0.9	0	5.3
Netherhall 2022	36.5	0	47.8	1.7	8.8	0.9	95.7	1.7	1.7	0	0	1.7	0.9	0	0	2.6



Local authority comparisons

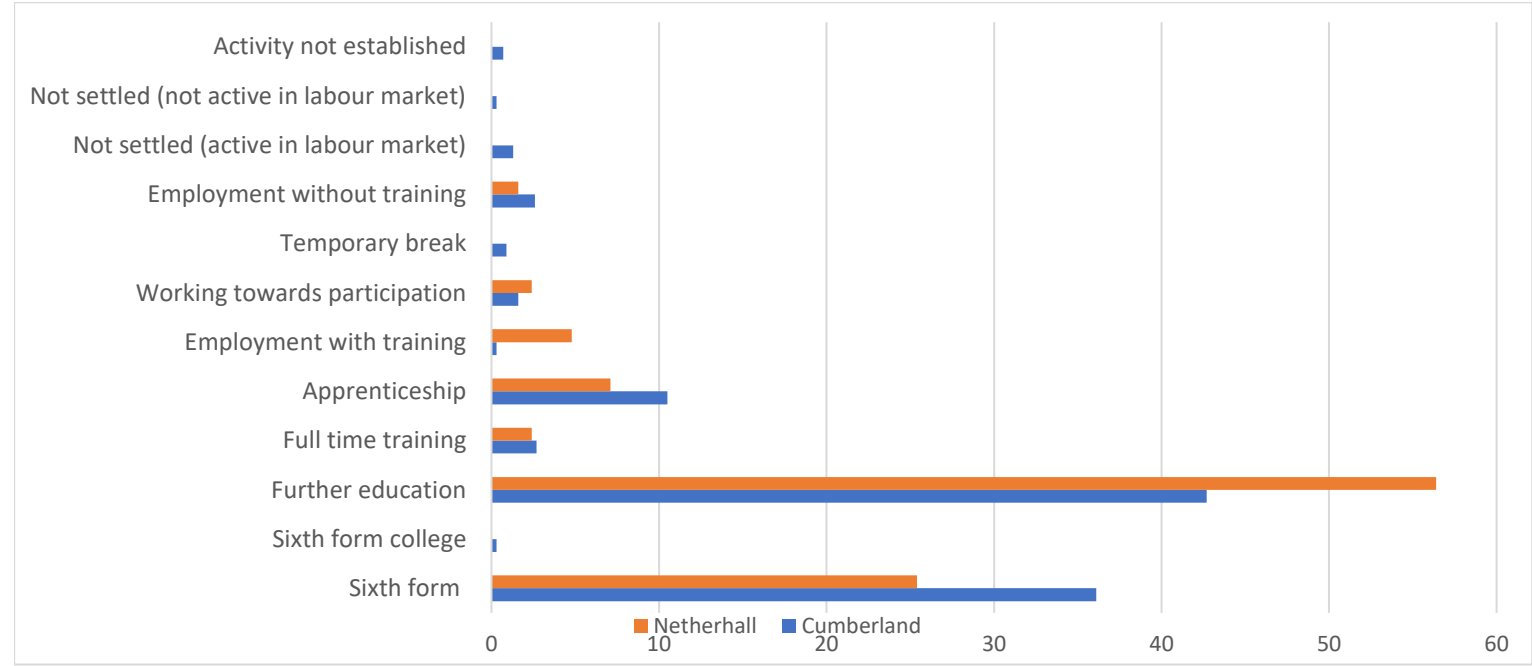
	2022		2023		2024	
	Netherhall	County	Netherhall	Cumberland	Netherhall	Cumberland
Meeting duty to participate	95.7	93.6	94.7	94.3	96.1	92.4
Not participating (NEET or employment)	2.6	5.5	5.3	4.6	1.6	2.5

The 2024 data shows an increase in the proportion of students meeting the duty to participate (96.1%) in comparison to the previous two years. This figure is also higher than that of the local authority, Cumbria.

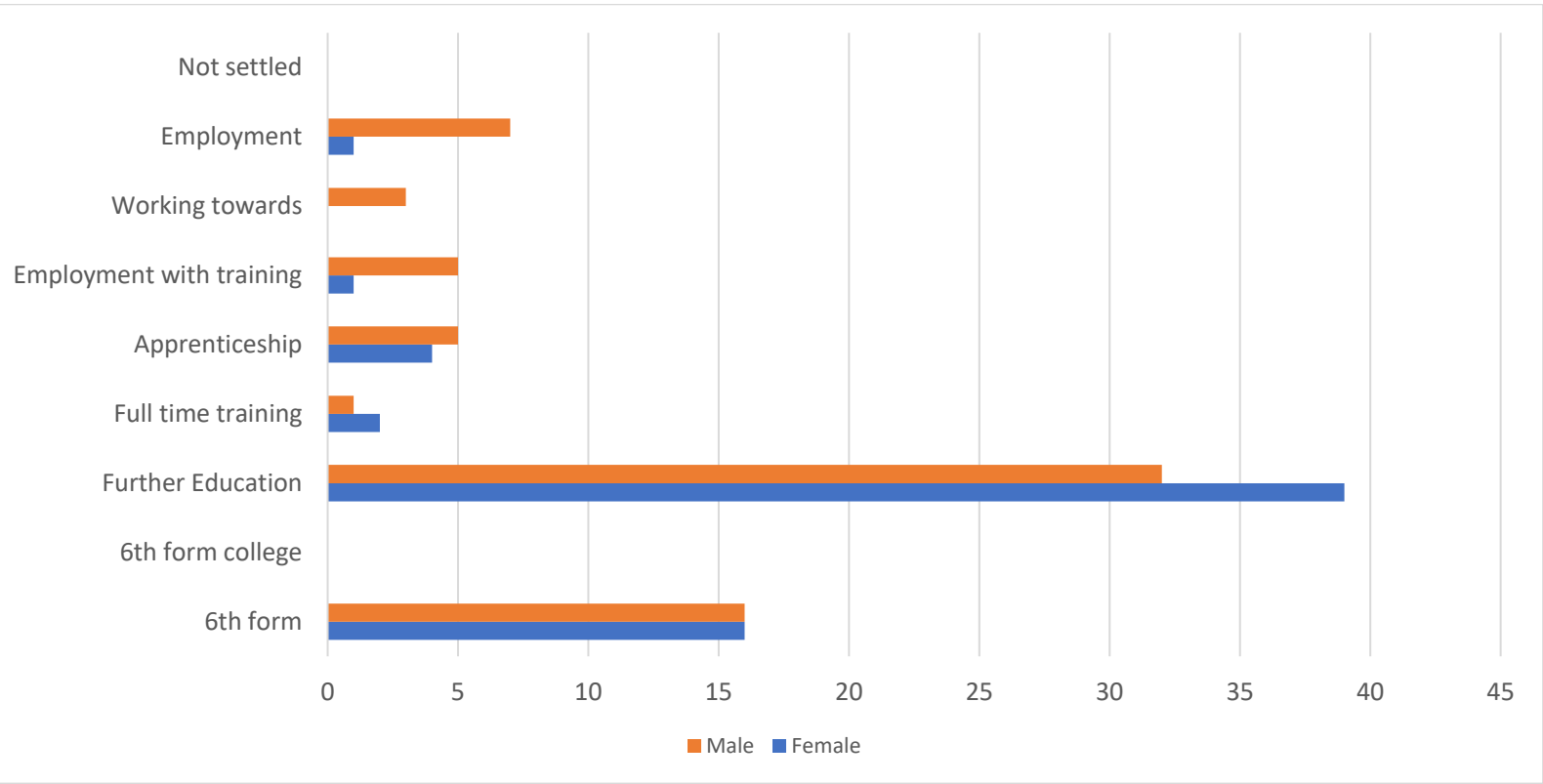
There was an increase in the number of students attending further education and employment with training, this increase was a result of fewer students choosing to move on to sixth form and apprenticeships.

There are a greater proportion of females actively participating in education, or training with employment compared to males at Netherhall. This is also the case for Cumberland.

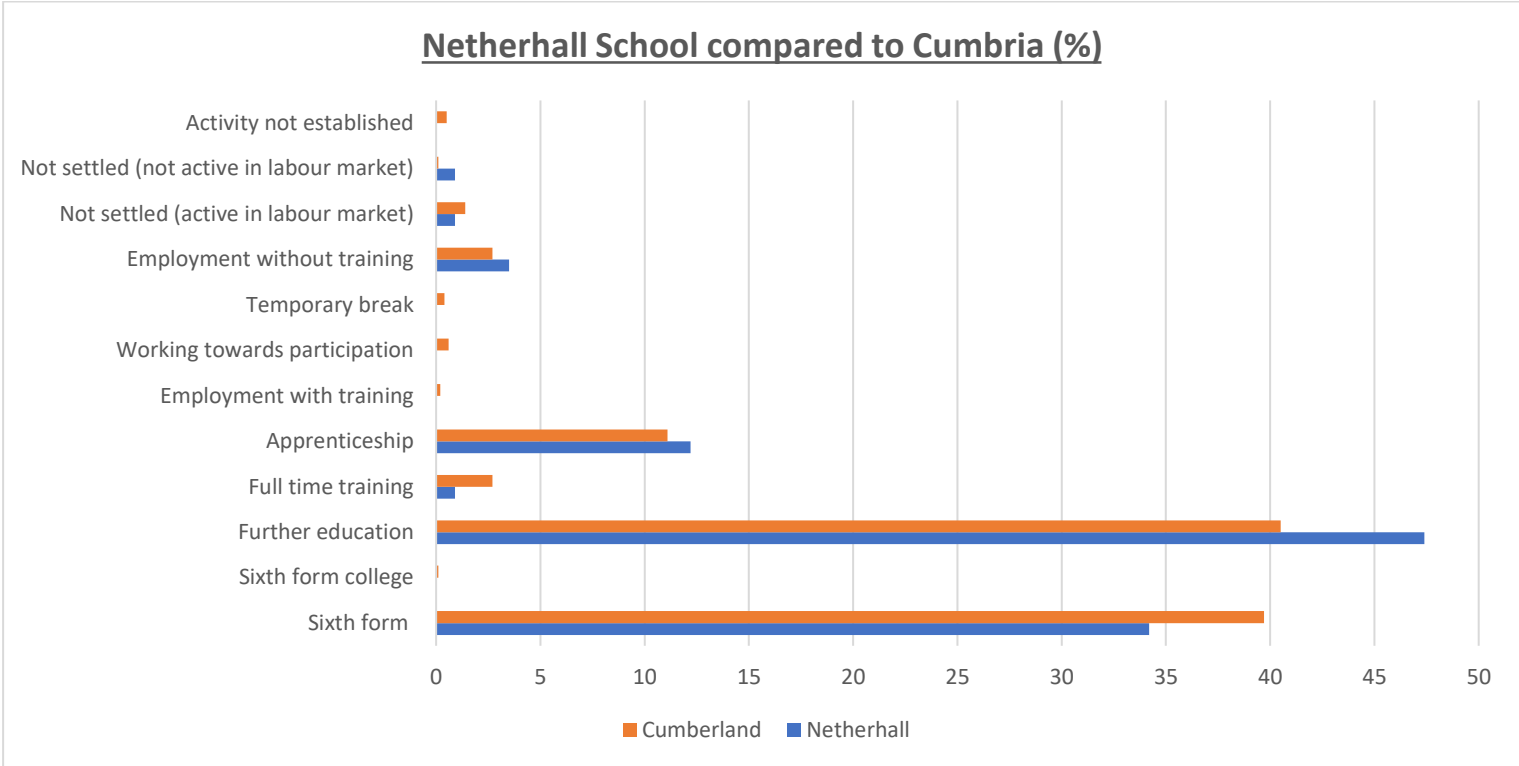
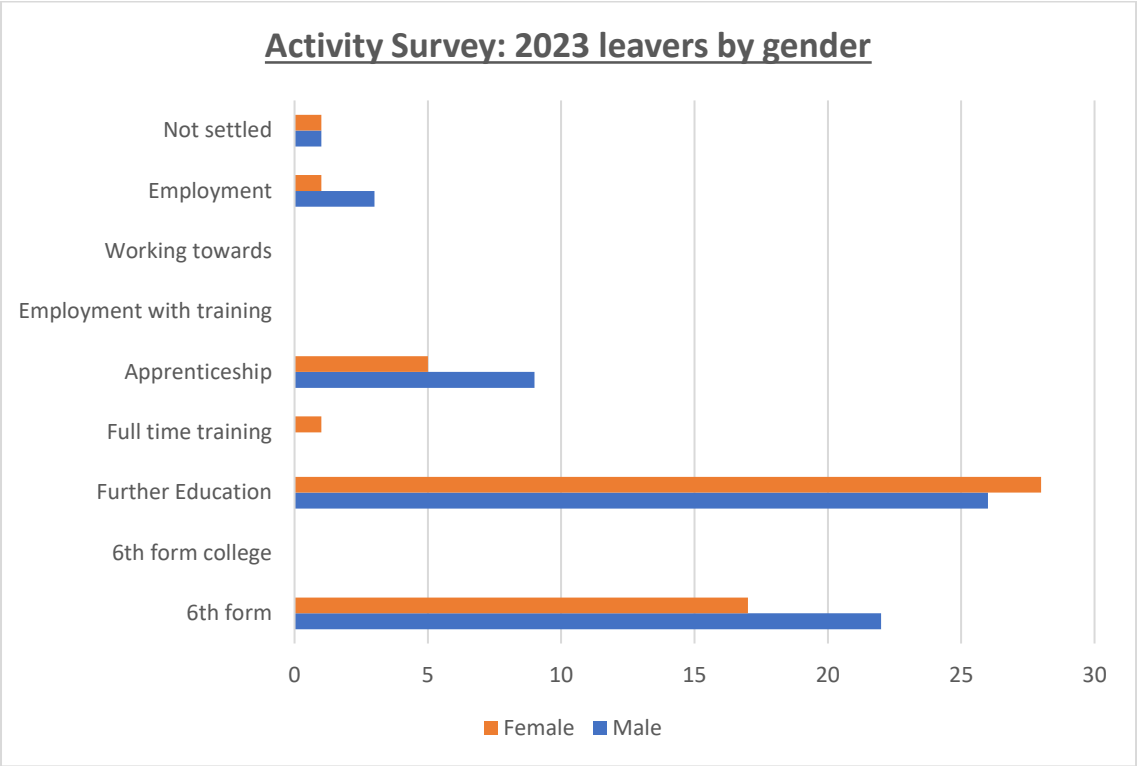
All of our students are accounted for within the figures, and none were unsettled or on a temporary break.



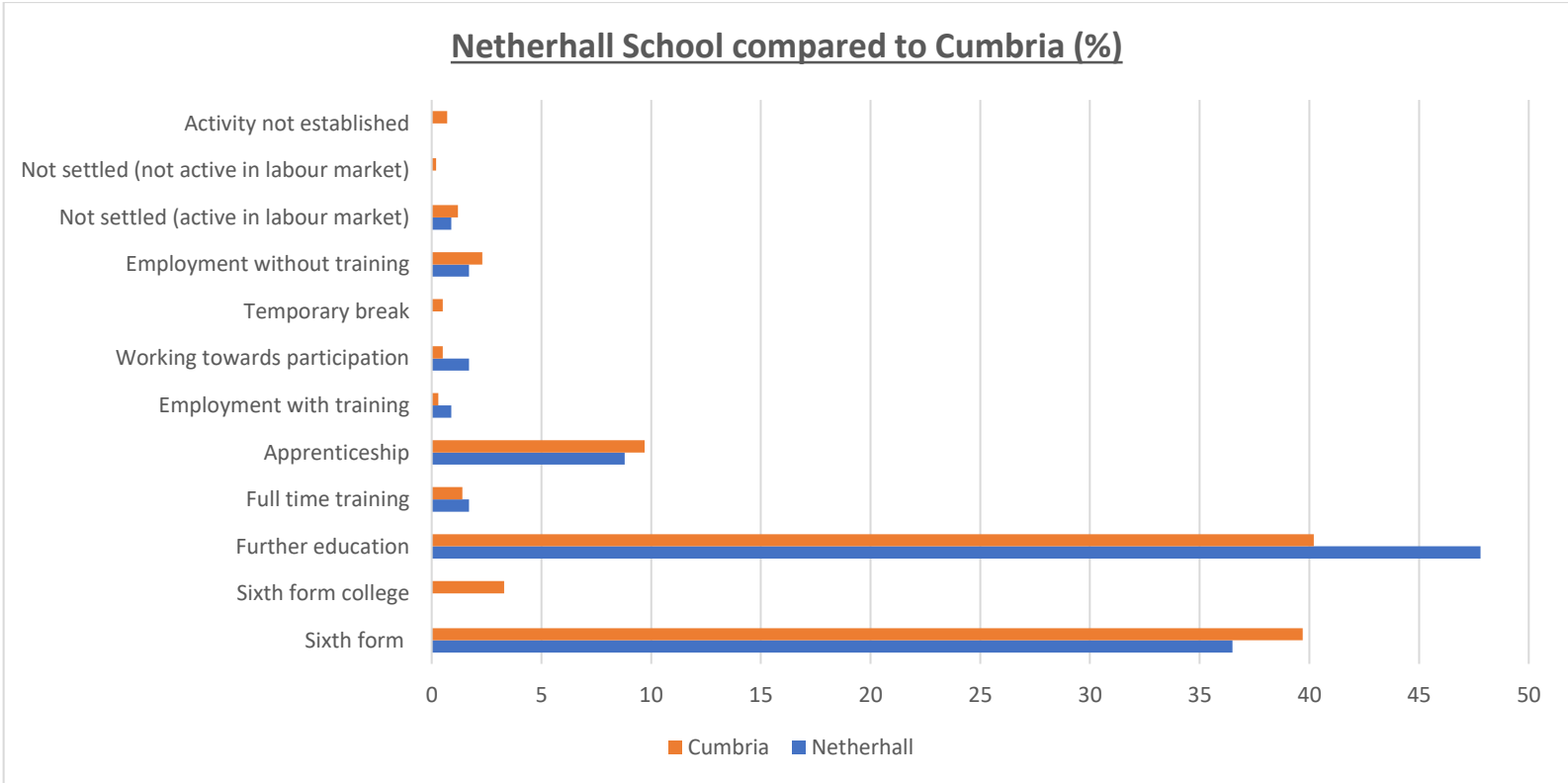
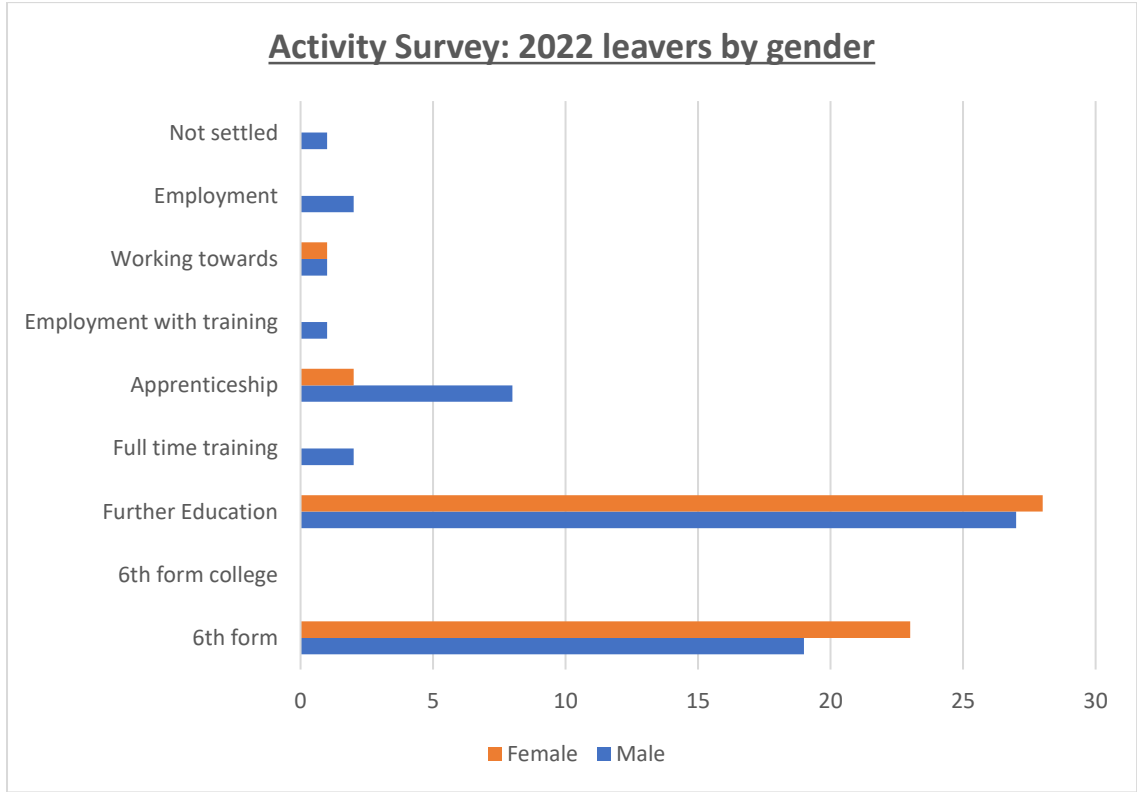
Netherhall School gender comparison



2023 Leavers – Activity Survey



2022 Leavers – Activity Survey



Pupil destinations

This data is for pupils who completed key stage 4 in 2022, and their destination is tracked after two terms of ‘year 12’. *Data available from Ofsted IDRS.*

	Netherhall School
Pupils staying in education or employment for at least 2 terms after key stage 4	83%
Total number of pupils included in destination measures	114
Pupils staying in education for at least 2 terms after key stage 4	65%
Pupils staying in apprenticeships for at least 6 months after key stage 4	9%
Pupils staying in employment for at least 2 terms after key stage 4	10%
Pupils not staying in education or employment for at least 2 terms after key stage 4	16%
Destination unknown	0%

Retention within the sixth form was good, as was the retention within post-18 destinations (significantly above national average). However, a number of students choosing to attend local further education did not stay in education or employment for the two terms. As a school, we have worked more closely with these providers to provide transition information, as well as liaising over students at risk of leaving education.