



# Half Term 5 Subject Overviews: What your child has been learning this half term

# Y9

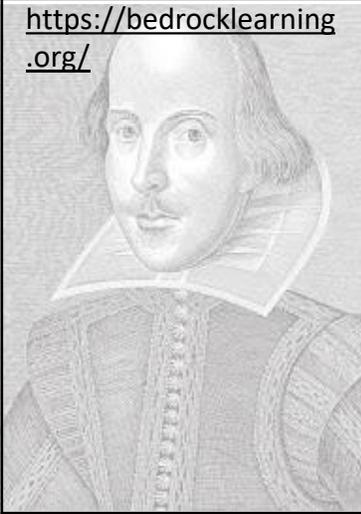
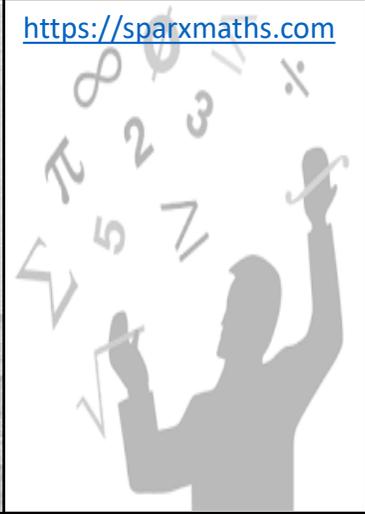
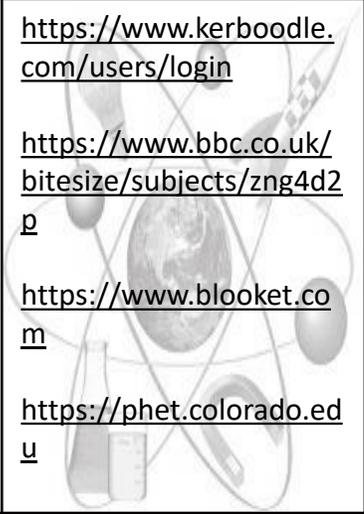
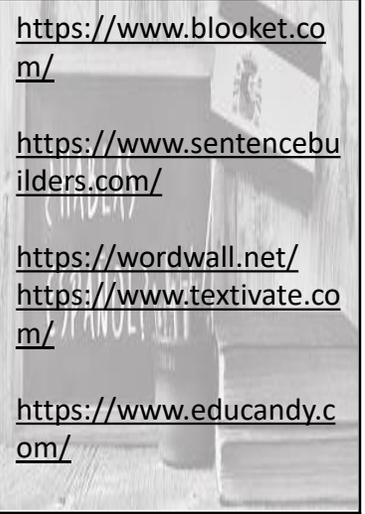
Head of year: Mr Lister

English	Maths	Science	Geography	History	French	Spanish
<p><b>Modern drama (Refugee Boy) and poetry of oppression</b></p> <ul style="list-style-type: none"> <li>Social &amp; historical context of attitudes to immigration</li> <li>Generic and dramatic conventions including structure and character types</li> <li>Inference, recall, analysis</li> <li>Writers' use of language, literary &amp; dramatic technique</li> <li>Academic writing skills including writer's intention</li> <li>Poetic forms, language and structural techniques</li> <li>Make critical comparisons between poems and poems across time</li> </ul>	<ul style="list-style-type: none"> <li>Position to term rules</li> <li>Complex number patterns e.g. Fibonacci</li> <li>Quadratic sequences (Higher)</li> <li>Metric units</li> <li>Compound area</li> <li>Area &amp; circumference of circles</li> <li>Solving problems involving area</li> <li>Volume &amp; surface area – cuboids, prisms &amp; cylinders</li> <li>Spheres &amp; cones (Higher)</li> <li>Pythagoras</li> <li>Trigonometry – SOHCAHTOA (Higher)</li> </ul>	<ul style="list-style-type: none"> <li>Atomic structure</li> <li>Electron structure</li> <li>Development of periodic table</li> <li>Metals &amp; non-metals</li> <li>Groups 1, 7 &amp; 0</li> <li>Transition metals (triple only)</li> </ul>	<ul style="list-style-type: none"> <li>Middle East</li> <li>Importance of the Middle East</li> <li>Climate problems</li> <li>Ownership of water</li> <li>Life without water on tap</li> <li>Population diversity</li> <li>Resources</li> <li>Development in UAE</li> <li>Conflict</li> <li>Syria</li> </ul>	<ul style="list-style-type: none"> <li>Nazi propaganda</li> <li>Role of women</li> <li>Role of young people</li> <li>Unemployment</li> <li>Treatment of Jewish people</li> <li>Anti-Semitism</li> <li>The Holocaust – how did it happen, what was the human impact?</li> <li>The atomic bomb</li> </ul>	<ul style="list-style-type: none"> <li>The environment</li> <li>Protecting the environment</li> <li>Ethical shopping</li> <li>Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>Where I live</li> <li>Cities</li> <li>Countries</li> <li>Compass</li> <li>Direction</li> <li>Describing a visit in your town</li> </ul>
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> <li>Different types of evil</li> <li>Good, evil &amp; morality</li> <li>Christian attitudes to evil – The fall of man</li> <li>Christian attitudes to evil – The story of Job</li> <li>Goodness &amp; pleasure</li> <li>The banality of evil</li> </ul>	<p>Carousel of projects – graphics, food or engineering</p> <ul style="list-style-type: none"> <li>Fontspace</li> <li>Tinker CAD</li> <li>Canva</li> </ul>	<p>Still life</p> <ul style="list-style-type: none"> <li>History of still life</li> <li>Observational drawing</li> <li>Painting</li> <li>Mixed media</li> <li>Collage</li> <li>Perspective</li> <li>Proportion</li> <li>Scale</li> <li>Accuracy</li> <li>Experimentation</li> <li>Refinement</li> </ul>	<ul style="list-style-type: none"> <li>Instruments used within Samba</li> <li>Structures &amp; textures</li> <li>Large ensemble</li> <li>Key roles of performers</li> <li>Rhythmic features including ostinato, cyclic, polyrhythms, syncopation</li> <li>Performing</li> <li>Improvising</li> </ul>	<ul style="list-style-type: none"> <li>Digital images</li> <li>Pixels, resolution &amp; colour depth</li> <li>RGB</li> <li>Size of digital image</li> <li>Basic editing of images</li> <li>Creative benefits &amp; ethical drawbacks</li> <li>Sound waves</li> <li>Microphones &amp; speakers</li> <li>Sampling</li> <li>Basic sound editing</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Alcohol awareness</li> <li>Drugs &amp; the Law</li> <li>Vaccinations</li> <li>Organ, stem cell &amp; blood donation</li> <li>Acid attacks</li> <li>Self harm</li> </ul>
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
<p><a href="https://bedrocklearning.org/">https://bedrocklearning.org/</a></p> 	<p><a href="https://sparxmaths.com">https://sparxmaths.com</a></p> 	<p><a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p> <p><a href="https://www.blooket.com">https://www.blooket.com</a></p> <p><a href="https://phet.colorado.edu">https://phet.colorado.edu</a></p> 	<p><a href="https://lizardpoint.com/geography">https://lizardpoint.com/geography</a></p> <p><a href="http://www.world-geography-games.com">www.world-geography-games.com</a></p> <p><a href="http://www.marinetraffic.com">www.marinetraffic.com</a></p> <p><a href="https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1">https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1</a></p> <p><a href="https://digimapforschools.edina.ac.uk/roam/map/schools">https://digimapforschools.edina.ac.uk/roam/map/schools</a></p> <p><a href="https://id.blooket.com/login">https://id.blooket.com/login</a></p> <p><a href="https://www.oldmapsonline.org/">https://www.oldmapsonline.org/</a></p> <p><a href="https://www.bbc.co.uk/www.quizziz.com">https://www.bbc.co.uk/www.quizziz.com</a></p> 	<p><a href="https://www.bbc.co.uk/bitesize/topics/z4crd2p">https://www.bbc.co.uk/bitesize/topics/z4crd2p</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zthf6yc">https://www.bbc.co.uk/bitesize/topics/zthf6yc</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zgtmm39">https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zgtmm39</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3">https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.studystack.com/MyStudyStack.jsp">https://www.studystack.com/MyStudyStack.jsp</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.sentencebuilders.com/">https://www.sentencebuilders.com/</a></p> <p><a href="https://wordwall.net/">https://wordwall.net/</a></p> <p><a href="https://www.textivate.com/">https://www.textivate.com/</a></p> <p><a href="https://www.educandy.com/">https://www.educandy.com/</a></p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p><a href="https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zooom=12&amp;lon=-0.1500&amp;lat=51.5200">https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zooom=12&amp;lon=-0.1500&amp;lat=51.5200</a></p> 	<p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> <p><a href="https://www.tinkercad.com/">https://www.tinkercad.com/</a></p> 	<p><a href="https://photomosh.com/">https://photomosh.com/</a></p> <p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> <p><a href="https://www.tinkercad.com/">https://www.tinkercad.com/</a></p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p><a href="https://www.canva.com/">https://www.canva.com/</a></p> <p>Replit</p> <p><a href="https://replit.com/languages/python3">https://replit.com/languages/python3</a></p> 	<p><a href="https://mapper.bedrocklearning.org/wordhub">https://mapper.bedrocklearning.org/wordhub</a></p> 	<p><a href="https://www.unifrog.org/">https://www.unifrog.org/</a></p> 