Objectives and key words	
Knowledge: • I know where the middle east is • I know the countries that are part of the region • I can name some human and physical features of the middle east • I know what the climate of the middle east like • I know what problems the climate can cause • I know about water in the middle east • I know how diverse the population of the middle east is • I can name some of the religions within the middle east • I know that the middle east has a lot of oil • I know that there is conflict in the middle east • I understand why people leave Syria	Key Words: Conflict Religion Diverse Crude oil Hydrocarbons Forced migrant Refugee Economic migrant Population distribution Population density Human development index Choropleth map Climate

NC link code: A4 C4 C6 C8 C11 D1	
Prior learning: population, development, climate, biomes, migration, resources, Prior learning at KS2: Very little evidence of learning about this region and the issues it has. Skills related to maps, knowledge of countries, cities from elsewhere in the world and the major global processes will link to this topic.	Future learning: Global development Resource management

Hypotheses/outcomes for lessons	Geographical skills
LO1 What is the middle east and why is it so important LO2 What are the major human and physical features of the Middle East LO3 What problems does climate cause for the Middle East LO4 Who owns the water in the Middle East LO5 What is life like without water on tap LO6 Why is the population of the middle east so diverse LO7 What resources does the Middle east have (oil) LO8 How has the UAE developed (skills book) LO9 Why is there conflict in the Middle east (Yemen or Israel) LO10 Why are there so many people leaving Syria	Pie charts Maps World maps Photos Timelines Bar charts

Misconceptions

Success/Assessment
Vocabulary quizzes AFL using blooket and kahoot

Employment skills and career opportunity

Aiming high Creativity Leadership Listening Presenting <mark>Problem solving</mark>
Literacy Numeracy Independence Communication Teamwork <mark>Staying positive</mark>

Career link: transport planner
https://www.unifrog.org/student/careers/keywords/transport-planner

Pedagogy approaches (and homework suggestions)
LO1. Look at where the middle east globally. Shade in middle east on world map. Look at countries included and then label the middle east close up map. Use atlases.
LO2. Label blank map of middle east with capital cities, Seas and then students could research some other features to add. Students are shown slides and must fill in table describing the different types of physical geography.
LO3. Recap what a climate graph is using slide. Read through pages 266 & 267 (ks3 text book) and then complete climate graphs using the data.
LO4. STARTER – careers (transport planner) Water scarcity PowerPoint, read news articles Water In Crisis - Spotlight Middle East (thewaterproject.org)
LO5. Water scarcity PowerPoint, read news articles Water In Crisis - Spotlight Middle East (thewaterproject.org)
LO6. Define population density and distribution. Define ethnicity and look at different groups and religions living in the area. Watch the video and discuss the good and bad consequences for a wide range of people living in one area. Students should be able to write a paragraph. Pgs. 268/269
LO7. Complete choropleth map for middle east using HDI scores. Look at the link between oil and development in the middle east. Then you could look at whether the UK should trade with middle east or not, debate this. Pg. 270-271 ks3 text book
LO8. Skills book pg. 110/111
LO9. Create a spider diagram on conflict in the middle east. Watch videos, read news article and look at the future for Yemen – short- and long-term solutions. Pg. 276-277
LO10 tell students background info on Syrian war. Define the difference between economic migrant, forced migrant and refugee. Watch the videos and answer the Qs. Get students to think about people affected. Pg.278-280 text book.